

Key Stage 2 English Grammar, Punctuation and Spelling Test

Level 3 – 5 Practice Papers

Introduction

The aim of this book is to provide practice papers for the English Grammar, Punctuation and Spelling Test introduced to English Primary Schools Summer 2013. It builds upon the work covered in the Topical Resources Punctuation and Grammar series for Year 1 to Year 6 and the Topical Resources Revise Key Stage 2 Punctuation and Grammar book.

Each test is marked out of 50. The answers can be found at the end of the book.

A similar book aimed at Key Stage 2 talented and gifted children covering Level 6 questions will be available Easter 2013.

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TOPICAL RESOURCES

29. State whether the following is a **phrase** or a **sentence**.

Tick **one** box for each.

Down by the sea

Paul said nothing

Next to the library

Grass grows

Phrase	Sentence

2 marks

☐

30. Write a **question sentence** beginning with the words below.

How often _____

1 mark

☐

31. Write an **exclamation sentence** beginning with the words below.

What a _____

1 mark

☐

32. Write the correct **singular** or **plural** form in each space below. The first one has been done for you.

One **car**, four **cars**

One _____ , seven boys

One wolf, three _____

One _____ , two women

One army, two _____

1 mark

☐

13. This sentence needs a **colon** (:). Copy it out correctly on the lines below putting in the missing colon.

To make pancakes you will need plain flour, butter, eggs, water and milk.

1 mark

14. Put in the **apostrophe** to show that something **belongs to someone** in the sentences below.

Mollys poem was best.

The ponies tails were brown.

1 mark

15. Re-write the sentence so that the **subject** and the **verb** agree.

We was playing netball.

1 mark

16. Join these **two sentences together** using a **connective** from the box. Write the new sentence on the line below.

and

so

because

however

We took our cat to the vet. It was limping.

1 mark

17. Put the **speech marks** in the sentences below.

Can I play out? asked Sammy.

If I see anyone, said Evie, shall I tell you?

1 mark

35. Put a **circle** around **three words** which mean the **opposite to sad**.

angry

jolly

thoughtful

joyful

crying

cheerful

1 mark

☐

36. Underline **the correct form of the verb** in brackets so that the sentences make sense.

The food (were/was) lovely.

Sam and Ben (goes/go) ice-skating.

The robbers have (stole/stolen) the jewels.

1 mark

☐

37. Circle the **definite articles** below and **underline** the **indefinite articles**.

I went to a football match. The team I support was the winner and they were given a cup.

1 mark

☐

38. Put in the **capital letters** and **full stops** in the sentences below.
The first capital letter has been done for you.

As he walked to school last tuesday, david saw mrs smith's cat smudge suddenly he ran out on the road david watched as, luckily, the car stopped just in time.

2 marks

☐

Answers

Practice Paper 5 – Levels 3 – 5

1. loudly
2. because
3. grown
4. Cara, Australia and December are all proper nouns.
5. Please come with me to the party. Priya and I are playing netball.
Mr Smith asked Jon and me to tidy the classroom.
6. ...to the shop?
7. Sonia is playing football. Yesterday we had pizza for tea. I have two brothers.
8. light
9. "Please could you do your homework?" said Mum.
10. Her name is Fiona. When will you come to visit us? What a fantastic book!
11. broke = verb
12. cheap, cheaper, cheapest young, younger, youngest good, better, best
13. The team captain told them that they had to play better next time.
14. Handsome, beautiful and black are all adjectives.
15. Before
16. David said, "I am going to visit my uncle soon."
17. I have a hamster, a dog, a cat and a tropical fish. To separate items in a list
18. e.g. 'terrified' or 'frightened'
19. to drive = verb wheel = noun
20. e.g. The wave at the seaside was very large. I wave to my friend.
21. What are you doing on Saturday?
22. two pennies two turkeys two dominoes two calves
23. Tom hadn't got any friends. or Tom had got no friends.
24. I like dogs. Sam likes cats. (two sentences)
25. We bought a present for Thomas last week.
26. Bobby asked Alfie to help him with his maths. – *main clause* Dawn made her Mum breakfast. – *Main clause*
There are no leaves on the oak tree. – *main clause*
27. We won't be able to come to dinner on Sunday. Isn't it a lovely day! We've got a new kitten at our house.
I'll play the piano for you.
28. One experiment involved heating water; the other involved cooling it.
29. e.g. 'warned' or 'exclaimed'
30. shop, toys and games are nouns.
31. We are going to take Sam's present to him. The ladies' hats looked very smart.
32. over
33. "We can play football on the field," said Rebecca, "because it is now dry."
34. proper noun = September abstract noun = excitement collective noun = family common noun = jam
35. 'tiny' and 'minute'
36. The empty house filled Jack with sadness. Mrs. Green used to live there but she had to move to Devon in June.
37. unimportant improbable illegal
38. I had an enormous dinner. The beautiful princess fell asleep. You gave me a lovely present.
39. Ambled means 'wandered' or 'walked slowly'.
40. happily = adverb
41. My uncle visited countries such as: India, Spain, Brazil and Denmark.
42. My pet dog, who is called Rufus, has to go to the vets.
43. friendship weariness service childhood
44. My Aunt bought me a new football (just the kind I wanted).
45. I have just read 'Matilda' by Roald Dahl.
46. lazy – hard working dull – shiny loud – soft