

Year 5 - Independent Writing Activities

Introduction

This book of 'Independent Writing Activities' covers the genres for the 9 to 10 year old age group. It has been written to the UK National Strategy Primary Framework for Literacy.

It contains at least two independent writing activities for each genre type and is an ideal vehicle for assessing pupil progress in writing when used with the different Levels found in the Writing Assessment Guidelines, which accompany the Primary Framework for Literacy. (The appropriate levels for this age group have been reproduced under licence at the beginning of this book.)

The author has also used this approach successfully with children to embed the features of each genre. This was achieved by re-visiting a previously studied genre later in the term, so that the children practised it once again. This ensured that the features of that particular type of writing remained firmly embedded in the children's memory. Thus when the children were tested or came to write in that particular genre at a later date it was not just a distant memory.

There are six similar books in this series covering the work of pupils from Year 1 through to Year 6 (ages 5 to 11). PDF or Download versions are also available of these books for use on Interactive Whiteboards.

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The Argument

A group of friends, who are slightly older than you, have asked if you can come to town on Saturday. Your parents are not keen for you to go. Continue the play script following on from the box below.



(Emma and Mum are in the kitchen.)

Emma: Mum! Anna and Henna are going to town on Saturday. They asked if I could go too. Is that O.K.?

(Mum has a concerned look on her face.)

Mum: I don't think so dear, you're much too young.

(Emma pleads.)

Emma: But Mum, I'll be fine.

(Dad enters the room.)

Dad: What are you two talking about?

Task

Your task is to continue the argument between Emma and her parents.

Name _____ Date _____

The Argument

Think about the characters in the play. What are they like?

Mum: _____

Dad: _____

Emma: _____



Arguments for Emma going to town:



Arguments against Emma going to town:

Name _____ Date _____

The Argument

(Emma and Mum are in the kitchen.)

Emma: Mum! Anna and Henna are going to town on Saturday. They asked if I could go too. Is that O.K.?

(Mum has a concerned look on her face.)

Mum: I don't think so dear, you're much too young.

(Emma pleads.)

Emma: But Mum, I'll be fine.

(Dad enters the room.)

Dad: What are you two talking about?

[illegible]

School Rules

A new child has joined your class and you have been given the job of helping them settle in. It would be useful for them to know the school rules and the reasons for them.



Task

Your task is to write an explanation of the school rules and the reasons for them. When you are writing think about:

- classroom rules
- playground rules
- lunchtime rules

Remember to give clear reasons for these rules.