

Teacher's Notes Initial Letter Sounds

Make an Alphabet Book

The first section of the book will give children opportunity to investigate and learn about the initial letter sounds through Alf and Bet's Animal Alphabet Book and other activities.

Page 4 - Alf and Bet's Animal Alphabet

- a task to help children to make their own cover for a collection of pictures and words beginning with each letter of the alphabet.

Decorate the cover provided or make one using the child's own pictures or with pictures from pages 8 & 9.

Pages 5 to 7 - Upper and lower case letters, each in a rectangle. The letters may be cut out around the dotted line of each rectangle and stuck onto the appropriate page of their alphabet book - see pages 10 & 11. On page 7 there are also several illustrations to show 'c' saying 's' as in circus and circle.

Pages 8 & 9 - Pictures of animals illustrating the initial letters of the alphabet which may be cut out as required, coloured and stuck into the Amazing Animal Alphabet Book. The sounds 'sh,' 'ch' and 'th' are also included plus a series of pictures. Add these to the Alphabet Book as appropriate.

Page 10 - A sample page of how the Alphabet Book can be set out with the upper case letter in the first box, the lower case letter in the second box and the matching picture pasted into the third box. The children should then draw their own pictures and practise the letter shapes.

Page 11 - This page may be used as a photo-copiable sheet for use with as many letters as is required or it could be used as a card template - in which case photocopy the sheet onto card. Cut out the black lines of the Alphabet windows. The child can then draw a line inside the windows to make squares where the chosen letters and picture cut from pages 5 to 9 can be stuck. Children may also find and draw their own pictures and practise writing the letter sound on the page.

Page 12 - Cut and paste either a letter or a picture in order to practise letter sounds. Children may then draw their own pictures and write the letters.

Page 13 - The teacher may choose appropriate letters for the child to copy, writing the letters in the boxes. Both lower and upper case letters are given for reference.

Pages 14 & 15 - The children can make their own picture alphabet.

Page 16 - Put a small group of lower case letters into the correct alphabetical order by joining the dots on the pictures and then write the letters in alphabetical order.

Page 17 - A blank page for the teacher's selection of appropriate letters to be joined and copied in alphabetical order.

Page 18 - Put a small group of upper case letters in alphabetical order by joining the dots on the pictures and then write the letters in alphabetical order.

Page 19 - A blank page for the teacher's selection of appropriate letters to be joined and copied.

Page 20 - Mixed up letters in both lower and upper case to be sorted and written in the correct order.

Page 21 - A blank page for the teacher's selection of letters.

Page 22 - 'Crossing the Road' - a game for two requiring page 22 copied and laminated, a shaker, counters and a dice with the letters b, p, d, h, c, and e. Each player requires a board. Throw the dice in turn placing a counter on the matching letter on the zebra crossing. Several versions of the game may be played. a) The winner is the first to have 5 counters on any one letter. b) The winner is the first to have one counter on each letter.

Page 23 - 'Crossing the road' - blank.

Page 24 - The letter 'h' and 'H' are hidden. The task is to find and colour the hidden letter.

Page 25 - Select a letter to be hidden as in the previous page.

Page 26 - Look at the initial letter sound in the picture and follow the string where the letter can be written several times.

Page 27 - Select appropriate pictures from pages 8 & 9 and paste them in the boxes to make an exercise similar to the previous page using your own choice of letters.

Page 28 - Find and colour the letter 's' on the paths. Copy the letter 's' in the boxes.

Page 29 - A blank page for the teacher's choice of letter.

Page 30 - There are four letters to find and colour correctly. Then count how many of each letter you have found and write the number in each box.

Page 31 - A blank page for the teacher's choice of letters.

Page 32 - The task is to recognize the initial letter sound from the picture and then write the initial sound several times in the box provided.

Page 33 - A blank page for the teacher's choice of letters. Pictures for illustrations are on pages 8&9.

Page 34 - Make a mini book about a chosen letter following the instructions on the booklet.

First Letters



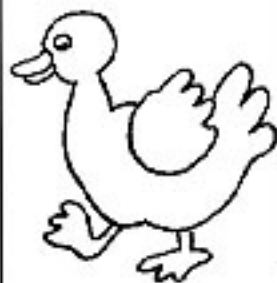
Follow the string and then write the first letter 5 times.



cat



monkey



duck



frog

