

# KS2 Spelling Practice Activity Book - Revision Book 1 (*Spelling Phases 3 and 4*)

by Helen Sheridan and Linda Cartwright

## Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to '**practise, explore and investigate**' as well as '**apply, assess and reflect**' spelling at their own level. The series contains the following titles:

## KS2 – Spelling Practice Activity Books...

**Revision Book 1** – (Spelling Phases 3 and 4)

**Revision Book 2** – (Spelling Phase 5 Part 1)

**Revision Book 3** – (Spelling Phase 5 Part 2 and Phase 6)

**Year 3** – (Spelling Phases 7, 8 and 9)

**Year 4** – (Spelling Phases 10, 11 and 12)

**Year 5** – (Spelling Phases 13, 14 and 15)

**Year 6** – (Spelling Phases 16, 17 and 18)

**Extension Book 1** – (Mixed Lists A, B and C)

**Extension Book 2** – (Mixed Lists D, E and F)

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there is an extension task for pupils to **apply, assess and reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

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First Published April 2012

ISBN 978-1-907269-87-5

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Printed in the UK for 'Topical Resources' by T. Snape and Co Ltd., Boltons Court, Preston, Lancashire.

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**Activity 1:**

Find the words from your spelling list in this Wordsearch.

jam  
jog  
jig  
jug  
jet  
jot  
wag  
wig  
web  
win  
he  
we

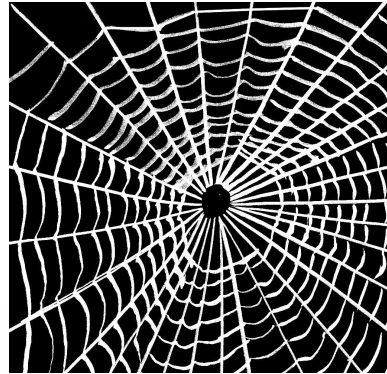
w	i	g	w	i	n
j	u	g	h	w	e
e	e	w	e	b	o
t	w	j	a	m	w
o	j	o	t	a	a
j	i	g	j	m	g

Name \_\_\_\_\_

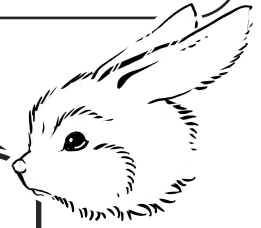
Date \_\_\_\_\_

**Activity 2:**

Sort out these mixed up words.



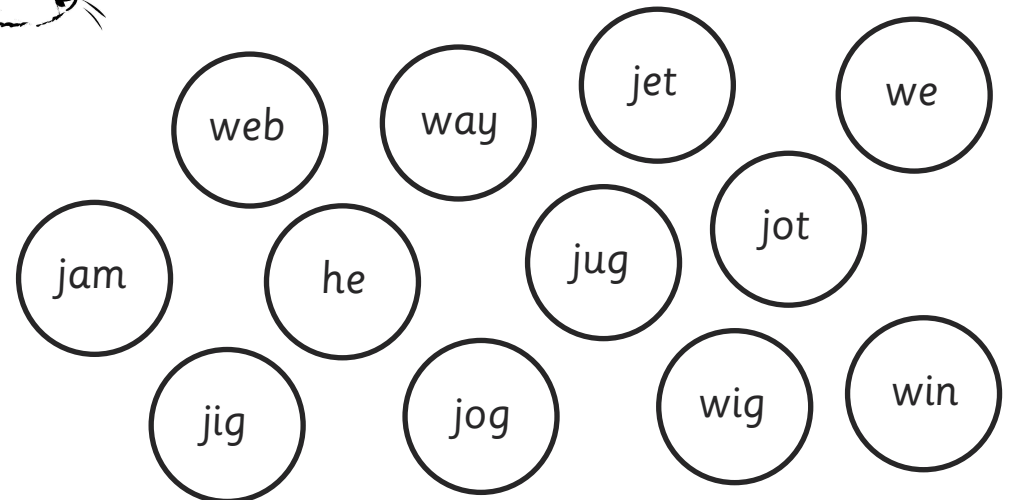
g o j = \_ \_ \_  
b e w = \_ \_ \_  
e h = \_ \_  
g w a = \_ \_ \_

**Activity 3:**

Colour the words that begin with 'j' in red.  
Colour the words that begin with 'w' in blue.



**Extension Task**  
How many vowels  
are there in your  
spelling list this  
week?



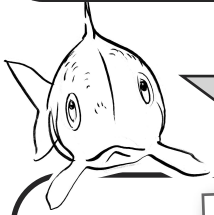


Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
jam				
jog				
jig				
jug				
jet				
jot				
wag				
wig				
web				
win				
he				
we				

The final two spaces are for children’s individual errors, which should be taken from their personal spelling logs.

**Activity 1:**

Find the words from your spelling list in this Wordsearch.

van  
vet  
zip  
zap  
jam  
Jill  
Jack  
Jim  
Jan  
Will  
me  
be

v	a	n	J	i	m
e	j	a	m	e	z
t	J	a	n	J	a
b	e	i	z	i	p
m	W	i	l	l	i
J	a	c	k	l	l

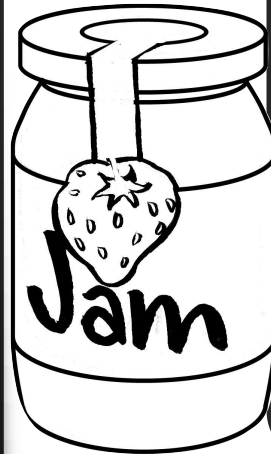
Name \_\_\_\_\_

Date \_\_\_\_\_

**Activity 2:**

Fill in the missing letters in these sentences.

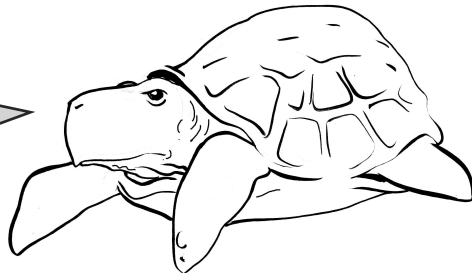
1. J\_ll went with J\_ck to the v\_t.
2. W\_ll does not like J\_m.
3. J\_n drove the v\_n to work.
4. J\_ck broke the z\_p on his coat.
5. J\_n will take m\_ in the v\_n.
6. J\_m will z\_p the alien with j\_m.

**Activity 3:**

Sort all the words on your list into the correct boxes. The first one has been done for you.

**Extension Task**

How many of these words start with a capital letter?



a	e	i
van		



Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
van				
vet				
zip				
zap				
jam				
Jill				
Jack				
Jim				
Jan				
Will				
me				
be				

The final two spaces are for children’s individual errors, which should be taken from their personal spelling logs.