

KS2 Spelling Practice Activity Book - Revision Book 2 (Spelling Phase 5 Part 1)

by Helen Sheridan and Linda Cartwright

Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to **'practise, explore and investigate'** as well as **'apply, assess and reflect'** spelling at their own level. The series contains the following titles:

KS2 – Spelling Practice Activity Books...

Revision Book 1 – (Spelling Phases 3 and 4)

Revision Book 2 – (Spelling Phase 5 Part 1)

Revision Book 3 – (Spelling Phase 5 Part 2 and Phase 6)

Year 3 – (Spelling Phases 7, 8 and 9)

Year 4 – (Spelling Phases 10, 11 and 12)

Year 5 – (Spelling Phases 13, 14 and 15)

Year 6 – (Spelling Phases 16, 17 and 18)

Extension Book 1 – (Mixed Lists A, B and C)

Extension Book 2 – (Mixed Lists D, E and F)

NB. As there are so many words in 'Letters and Sounds' Phase 5, they have been spread over two books.

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there is an extension task for pupils to **apply, assess and reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

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Tel 01772 863158

Fax 01772 866153

Email: sales@topical-resources.co.uk

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Illustrated by John Hutchinson, Art Works, Fairhaven, 69 Worden Lane, Leyland, Preston

Designed by Paul Sealey, PS3 Creative, 3 Wentworth Drive, Thornton, Lancashire

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Name _____ Date _____

Activity 1:
Find the words from your spelling list in this Wordsearch.

bee
heel
week
need
steep
sweep
street
screen
speed
queen
well
tell

t	e	e	s	p	e	e	d
s	l	d	c	s	l	p	s
s	e	e	r	t	e	l	l
h	s	w	e	e	p	p	w
s	t	r	e	e	t	h	e
e	k	b	n	p	s	e	e
q	u	e	e	n	e	e	k
n	e	e	d	w	e	l	l

Activity 2:
Circle all the 'ee' words.

bee	queen	sweep
weak	heel	heat
street	speed	screen
eat	steep	need

Activity 3:
Unjumble the letters, then add them to complete words from your spelling list.

pst = _ _ ee _

kw = _ ee _

qnu = _ _ ee _

lh = _ ee _

lwl = _ e _ _

tsrt = _ _ _ ee _

Extension Task

Write five more words that end in 'ell'.



Name _____ Date _____

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
bee				
heel				
week				
need				
steep				
sweep				
street				
screen				
speed				
queen				
well				
tell				

The final two spaces are for children's individual errors, which should be taken from their personal spelling logs.

Name _____ Date _____



Activity 1:
Find the words from your spelling list in this Wordsearch.

- look
- took
- wood
- boot
- shoot
- broom
- bedroom
- roof
- pool
- stool
- fell
- still

o	o	b	s	t	i	l	l
d	b	r	l	o	w	b	o
s	h	o	o	t	o	o	k
s	t	o	o	l	o	o	r
i	l	m	k	o	d	t	o
p	o	o	l	o	l	t	o
f	e	l	l	o	o	o	f
b	e	d	r	o	o	m	o



Activity 2:
Choose a word from your spelling list to go with the right meaning.

1. You can sweep the floor with it → _____
2. Something you can sit on → _____
3. The past tense of the word 'take' → _____
4. The past tense of the word 'fall' → _____
5. To fire a gun at something → _____



Activity 3:
Fill in the missing word to complete each sentence.

roof, boot, look, still, bedroom, pool, wood

1. My _____ was very untidy.
2. We went to the swimming _____ .
3. During the storm, tiles got blown off the _____ .
4. My _____ got stuck in the mud.
5. The man chopped a large pile of _____ .
6. The children stood as _____ as statues.
7. I need to _____ carefully at my list of spellings.

Extension Task
How many consonants are there in your spelling list this week?





Name _____ Date _____

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
look				
took				
wood				
boot				
shoot				
broom				
bedroom				
roof				
pool				
stool				
fell				
still				

The final two spaces are for children's individual errors, which should be taken from their personal spelling logs.