# KS2 Spelling Practice Activity Book Year 4 (Spelling Phases 10, 11 and 12) by Helen Sheridan and Linda Cartwright

#### Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to 'practise, explore and investigate' as well as 'apply, assess and reflect' spelling at their own level. The series contains the following titles:

#### KS2 – Spelling Practice Activity Books...

Revision Book 1 – (Spelling Phases 3 and 4)

**Revision Book 2** – (Spelling Phase 5 Part 1)

Revision Book 3 – (Spelling Phase 5 Part 2 and Phase 6)

Year 3 – (Spelling Phases 7, 8 and 9)

Year 4 - (Spelling Phases 10, 11 and 12)

Year 5 - (Spelling Phases 13, 14 and 15)

Year 6 - (Spelling Phases 16, 17 and 18)

Extension Book 1 – (Mixed Lists A, B and C)

Extension Book 2 – (Mixed Lists D, E and F)

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there are two extension activities, using words from the 2014 English Curriculum, for pupils to **apply**, **assess and reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

Topical Resources publishes a range of Educational Materials for use in Primary Schools and Pre-School Nurseries and Playgroups.

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#### **Contents**

| Phase 10         |          |
|------------------|----------|
| Week 1           | 2        |
| Week 2           | 4        |
| Week 3           | 6        |
| Week 4           | 8        |
| Week 5           | 10       |
| Week 6           | 12       |
| Week 7           | 14       |
| Week 8           | 16       |
| Week 9           | 18       |
| Week 10          | 20       |
| Week 11          | 22       |
| Week 12          | 24       |
| Phase 11         |          |
| Week 1           | 26       |
| Week 2           | 28       |
| Week 3           | 30       |
| Week 4           | 32       |
| Week 5           | 34       |
| Week 6           | 36       |
| Week 7           | 38       |
| Week 8           | 40       |
| Week 9           | 42       |
| Week 10          | 44       |
| Week 11          | 46       |
| Week 12          | 48       |
| Phase 12         |          |
| Week 1           | 50       |
| Week 2           | 52       |
| Week 3           | 54       |
| Week 4           | 56       |
| Week 5           | 58       |
| Week 6           | 60       |
| Week 7           | 62       |
| Week 8<br>Week 9 | 64<br>66 |
| Week 10          | 68       |
| Week 11          | 70       |
| Week 12          | 70<br>72 |
| VVCCK 12         | 12       |

Name Date

Activity 1:

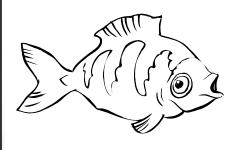
find these words in the Wordsearch.

diner dinner coma comma super supper hoping hopping fish wish miss much must stop

| d | į | n | е | r | m | u   |   | С | h |  |
|---|---|---|---|---|---|-----|---|---|---|--|
| 0 | S | S | f | i | S | h   |   | 0 | S |  |
| S | t | 0 | р | е | С | С   | ) | m | а |  |
| W | 0 | S | i | р | d | þ   |   | m | е |  |
| i | m | u | S | t | i | į   | i | а | р |  |
| S | n | р | u | m | n | . r | ι | S | р |  |
| h | 0 | р | р | i | n | 1   | 9 | S | p |  |
| m | u | е | е | S | e | 2   | i | u | 0 |  |
| u | р | r | r | S | ı |     | a | r | S |  |

Activity 2: Solve these anagrams (they are all in Activity 1).

$$acom = _ _ _ _ _$$





Activity 3: Circle the correct spelling.

Spot the Pattern Underline the 6 letters together in each word that are the same.

> regret regretting regretted regretful

English Curriculum Essential Words

woman women

Which is the plural form?

Last night I had a roast diner / dinner.

I was hoping / hopping to get all my spellings correct.

The teacher said my work was supper / super!

She used a coma / comma in her sentence.

| " | <b></b> | , |   | 1 |
|---|---------|---|---|---|
|   |         |   | ^ |   |

| LOOK, SEE |
|-----------|
|-----------|





| Name | Date |
|------|------|
|      |      |

|            | 1st Attempt | 2nd Attempt | 3rd Attempt | 4th Attempt |
|------------|-------------|-------------|-------------|-------------|
| diner      | <br>        |             | <br>        |             |
| dinner     | 1           |             |             |             |
| coma       | <br>        |             | <br>        |             |
| comma      |             |             |             |             |
| super      |             |             |             |             |
| supper     |             |             |             |             |
| hoping     | <br>        |             | 1           | 1           |
| hopping    | <br>        |             | 1           |             |
| must       |             |             |             |             |
| stop       |             |             |             |             |
| woman      |             |             |             |             |
| women      | <br>        |             |             |             |
| regret     | <br>        |             | <br>        |             |
| regretting | <br>        |             |             |             |
| regretted  | <br>        |             | 1           |             |
| regretful  |             |             |             |             |

|  | <b>Acti</b> v |    |   | woı | rds | in  | the                | Wo   | rdse | arc | h |
|--|---------------|----|---|-----|-----|-----|--------------------|------|------|-----|---|
| messed   | S             | n  | k | b   | а   | t   | t                  | l    | е    | t   |   |
| kissed<br>bossed   | 0             | W  | i | 0   | t   | m   | S                  | n    | е    | h   | ١ |
| fussed   | m             | е  | S | S   | е   | d   | d                  | f    | d    | i   | l |
| batter   | е             | l  | S | S   | l   | b   | m                  | u    | 0    | n   | ١ |
| battle<br>button   | t             | l  | е | е   | l   | u   | u                  | S    | S    | g   | ١ |
| mutton   | h             | S  | d | d   | t   | t   | t                  | S    | S    | d   | ١ |
| thing<br>things  | i             | f  | t | b   | a   | t   | t                  | е    | r    | е   |   |
| something  | n             | e  | b | n   | r   | 0   | 0                  | d    | 0    | t   |   |
| well   | 9             | l  | S | l   | 0   | n   | n                  | а    | f    | t   |   |
| tell<br>fell   | s             | ١. | a | e   | u   | ı t | l                  | S    | t    | t   |   |
| Spot the Patter Underline the that appears in the words. | lett          |    |   |     |     |     | glis<br>sse<br>ear | ntia | l W  |     |   |

syrup system typical

and how many vowels are in these two words?

Vowels

Name

Date \_

## Activity 2:

Look at the second letter of these words and put them in the correct column.

messed, kissed, bossed, fussed, batter, battle, button, mutton

| а | е | i | 0 | u |
|---|---|---|---|---|
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
| 7 |   |   |   |   |
| 1 | I | I |   | 1 |

### Activity 3:

Fill in the missing words to complete the sentences.

- 1. The little boy dropped s \_ \_ \_ \_ \_ down the w \_ \_ \_.
- 2. All the  $t \_ \_ \_$  off the shelf.
- 3. I am learning to  $t \_ \_$  the time.

| STOTE |
|-------|

|   | cover      |
|---|------------|
|   | Marie mary |
| , |            |





| Nama |     |      |
|------|-----|------|
| Name | ime | Date |

|         | 1st Attempt           | 2nd Attempt | 3rd Attempt | 4th Attempt |
|---------|-----------------------|-------------|-------------|-------------|
| messed  | 1<br>1<br>1<br>1<br>1 | 1<br>       | <br>        | <br>        |
| kissed  | <br>                  | <br>        | <br>        | <br>        |
| bossed  | <br>                  | <br>        | <br>        |             |
| fussed  |                       |             |             |             |
| batter  |                       |             |             |             |
| battle  | <br>                  | <br>        | <br>        |             |
| button  | <br>                  | <br>        | <br>        |             |
| mutton  | <br>                  | <br>        | <br>        |             |
| tell    | i<br>                 | ;<br>       | <br>        |             |
| fell    |                       | <br>        |             |             |
| earth   |                       | <br>        |             |             |
| early   | <br>                  | <br>        | <br>        |             |
| mystery | <br>                  | I<br>       | <br>        | <br>        |
| syrup   |                       | <br>        |             |             |
| system  |                       |             |             |             |
| typical |                       |             |             |             |