

KS2 Spelling Practice Activity Book Year 5 (*Spelling Phases 13, 14 and 15*)

by Helen Sheridan and Linda Cartwright

Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to '**practise, explore and investigate**' as well as '**apply, assess and reflect**' spelling at their own level. The series contain the following titles:

KS2 – Spelling Practice Activity Books...

Revision Book 1 – (Spelling Phases 3 and 4)

Revision Book 2 – (Spelling Phase 5 Part 1)

Revision Book 3 – (Spelling Phase 5 Part 2 and Phase 6)

Year 3 – (Spelling Phases 7, 8 and 9)

Year 4 – (Spelling Phases 10, 11 and 12)

Year 5 – (Spelling Phases 13, 14 and 15)

Year 6 – (Spelling Phases 16, 17 and 18)

Extension Book 1 – (Mixed Lists A, B and C)

Extension Book 2 – (Mixed Lists D, E and F)

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there are two extension activities, using words from the 2014 English Curriculum, for pupils to **apply, assess** and **reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

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Illustrated by John Hutchinson, Art Works, Fairhaven, 69 Worden Lane, Leyland, Preston
Designed by Paul Sealey, PS3 Creative, 17 Carr Lane, Hambleton.

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Phase 15

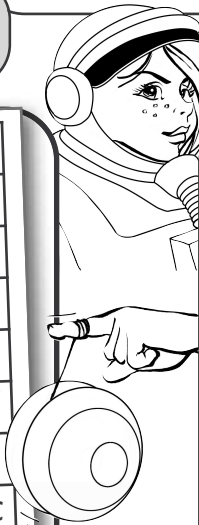
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**Activity 1:**

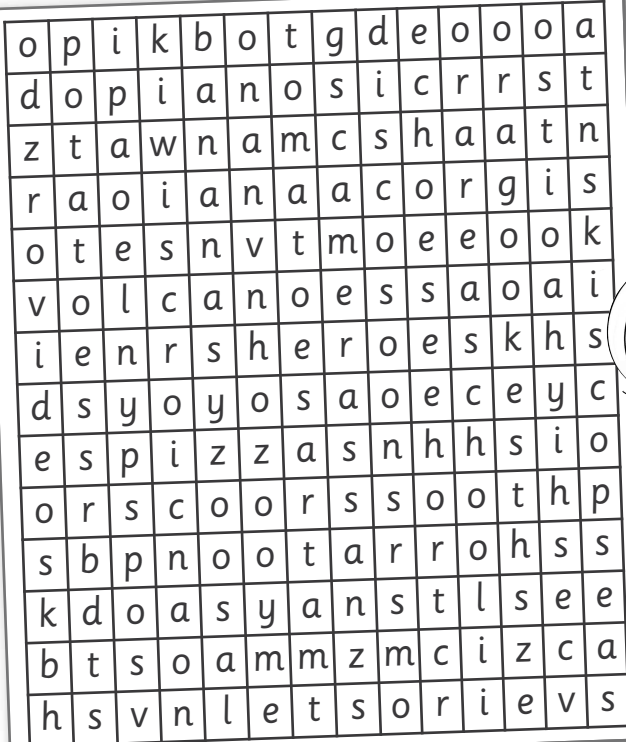
Find these words in the Wordsearch.

Name _____

Date _____



areas
bananas
cameras
pizzas
discos
pianos
yoyos
videos
skis
kiwis
corgis
potatoes
tomatoes
echoes
heroes
volcanoes
soon
school

**Activity 2:**

Write all the words in Activity 1 in the correct boxes.

Four letter word

1. _____
2. _____

Five letter words

1. _____
2. _____
3. _____

Six letter words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Seven letter words

1. _____
2. _____

Eight letter words

1. _____
2. _____

Nine letter word

1. _____

Spot the Pattern

Underline the 5 letters together in each word that are the same.

precious
vicious
spacious
gracious

**English Curriculum
Essential Words**

occupy occur

1. I _____ my spare time by reading.
2. A full eclipse will _____ tonight.

**Activity 3:**

This is an anagram of one of the words in Activity 1. Can you work it out?

Race Sam _____



Name _____ Date _____

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
areas				
bananas				
cameras				
pizzas				
discos				
pianos				
yoyos				
videos				
skis				
kiwis				
corgis				
potatoes				
tomatoes				
echoes				
precious				
vicious				
spacious				
gracious				
occupy				
occur				

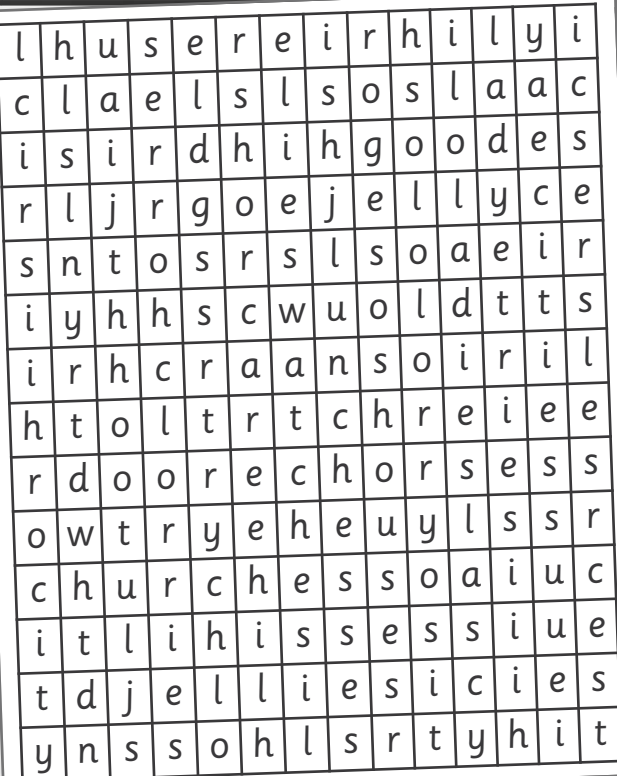
**Activity 1:**

Find these words in the Wordsearch.

Name _____

Date _____

houses
horses
churches
lunches
watches
hisses
lady
ladies
lorry
lorries
jelly
jellies
city
cities
try
tries
door
good



Spot the Pattern
Underline the 5 letters together in each word that are the same.

ambitious
nutritious
contentious
scrumptious

**English Curriculum
Essential Words**

rhyme rhythm

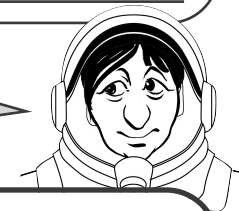
Which of these two words can be both a noun and a verb?

**Activity 2:**

Circle the correct spelling in each row.



ladys	ladyes	ladies
cities	cityes	citys
jellyes	jellys	jellies
lorryes	lorries	lorrys
trys	tryes	tries

**Activity 3:**

Choose the correct word to complete the sentences.

- All the _____ were lined up at the start of the race. (horse/horses)
- On Saturdays, my brother _____ football. (watch/watches)
- Some of the _____ where I live don't have gardens. (house/houses)
- My grandad likes to look around old _____. (church/churches)
- When a snake _____ it means that it is angry. (hisses/hissed)
- I have a packed _____ at school. (lunches/lunch)



Name _____ Date _____

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
houses				
horses				
churches				
lunches				
watches				
hisses				
lady				
ladies				
lorry				
lorries				
jelly				
jellies				
city				
cities				
ambitious				
nutritious				
contentious				
scrumptious				
rhyme				
rhythm				