# KS2 Spelling Practice Activity Book Year 5 (Spelling Phases 13, 14 and 15) by Helen Sheridan and Linda Cartwright

### Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to 'practise, explore and investigate' as well as 'apply, assess and reflect' spelling at their own level. The series contain the following titles:

### KS2 – Spelling Practice Activity Books...

Revision Book 1 – (Spelling Phases 3 and 4)

**Revision Book 2 – (Spelling Phase 5 Part 1)** 

Revision Book 3 – (Spelling Phase 5 Part 2 and Phase 6)

Year 3 – (Spelling Phases 7, 8 and 9)

Year 4 - (Spelling Phases 10, 11 and 12)

Year 5 - (Spelling Phases 13, 14 and 15)

Year 6 - (Spelling Phases 16, 17 and 18)

Extension Book 1 – (Mixed Lists A, B and C)

Extension Book 2 – (Mixed Lists D, E and F)

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there are two extension activities, using words from the 2014 English Curriculum, for pupils to **apply**, **assess** and **reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

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### **Contents**

| Phase 13<br>Week 1<br>Week 2<br>Week 3 | 2<br>4<br>6 |
|--|-------------|
| Week 4                                 | 8           |
| Week 5                                 | 10          |
| Week 6                                 | 12          |
| Week 7                                 | 14          |
| Week 8                                 | 16          |
| Week 9                                 | 18          |
| Week 10                                | 20          |
| Week 11                                | 22          |
| Week 12                                | 24          |
| Phase 14                               |             |
| Week 1                                 | 26          |
| Week 2                                 | 28          |
| Week 3                                 | 30          |
| Week 4                                 | 32          |
| Week 5                                 | 34          |
| Week 6                                 | 36          |
| Week 7                                 | 38          |
| Week 8                                 | 40          |
| Week 9                                 | 42          |
| Week 10                                | 44          |
| Week 11                                | 46          |
| Week 12                                | 48          |
| Phase 15                               |             |
| Week 1                                 | 50          |
| Week 2                                 | 52          |
| Week 3                                 | 54          |
| Week 4                                 | 56          |
| Week 5                                 | 58          |
| Week 6                                 | 60          |
| Week 7                                 | 62          |
| Week 8<br>Week 9                       | 64          |
|  | 66<br>68    |
| Week 10                                |             |
| Week 11<br>Week 12                     | 70<br>72    |
| VVEEK 12                               | 12          |

#### Phase 13 Week 1 **Spelling Practice Activities** Name Date \_\_\_\_\_ Activity 1: find these words in the Wordsearch. Activity 2: Write all the words in Activity 1 in the correct boxes. 0 p i k b o t g d e o o o a areas bananas dopianosicrrst Five letter words Four letter word Six letter words cameras z t a w n a m c s h a a t n pizzas raoianaacorgis discos o t e s n v t m o e e o o k pianos v o l c a n o e s s a o a i yoyos videos e n r s h e r o e s k h s skis Seven letter words dsyoyosaoeceyc kiwis s p i z z a s n h h s i o corgis 6. r s c o o r s s o o t h p potatoes 2. \_\_\_\_\_ tomatoes b p n o o t a r r o h s s echoes doasyanstlsee 8. heroes Eight letter words b t s o a m m z m c i z c a volcanoes e t s o r i e v s Nine letter word soon school English Curriculum Spot the Pattern Underline the 5 Essential Words letters together in Activity 3: occupy occur each word that

are the same.

precious vicious spacious aracious 1. I my spare time by reading.

2. A full eclipse will \_\_\_\_\_\_ tonight.



This is an anagram of one of the words in Activity 1. Can you work it out?

Race Sam

| 168 | ŚŒŸ, | cover | writ    |
|-----|------|-------|---------|
|     | , ,  |       | 2 (2)W. |

| LOOK, Say, cover, write, check | 100X | , ŚŒY | , | cover | write, | check |
|--------------------------------|------|-------|---|-------|--------|-------|
|--------------------------------|------|-------|---|-------|--------|-------|

| Name | Date |  |
|------|------|--|
|      |      |  |

|          | 1st Attempt | 2nd Attempt | 3rd Attempt | 4th Attempt |
|----------|-------------|-------------|-------------|-------------|
| areas    |             |             | <br>        |             |
| bananas  |             |             | <br>        |             |
| cameras  |             |             | !           |             |
| pizzas   |             |             |             |             |
| discos   |             |             |             |             |
| pianos   | <br>        | <br>        | <br>        |             |
| yoyos    |             |             |             |             |
| videos   |             |             |             |             |
| skis     |             |             |             |             |
| kiwis    |             |             |             |             |
| corgis   |             |             | <br>        |             |
| potatoes |             |             | <br>        |             |
| tomatoes |             |             |             |             |
| echoes   |             |             |             |             |
| precious |             |             |             |             |
| vicious  |             |             |             |             |
| spacious |             |             | <br>        | <br>        |
| gracious |             |             | <br>        |             |
| оссиру   |             |             |             |             |
| occur    |             |             |             |             |



| <b>Date</b> |  |
|-------------|--|
|             |  |



### Activity 1:

find these words in the Wordsearch.

houses horses churches lunches watches hisses lady ladies lorry lorries jelly jellies citu cities tru tries

door good

|          |                     |   |   |   | _   |   |    |   |   |   |   |   |   |   |   |   | - 1 |
|----------|---------------------|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|-----|
| ι        | h                   | u   | ι :   | s   | е   | r   | е  | i   |   | r   | h   | į   | ١   |   | y | į   |     |
| c        | l                   | a   | i   | e   | l   | S   | l  | S   | ;   | 0   | S   | l   | (   | 1   | a | С   |     |
| i        | S                   | i   | 1   | r   | d   | h   | i  | ŀ   | ι   | g   | 0   | 0   | (   | d   | е | S   |     |
| r        | l                   | i   | it  | r   | g   | 0   | е  |   | j   | е   | l   | l   | ļ   | y   | С | е   |     |
| S        | n                   | ĺ   | t   | 0   | S   | r   | S  |   | l   | S   | 0   | a   |   | e   | į | r   |     |
| i        | ч                   | T   | 1   | h   | S   | С   | w  | ī   | u   | 0   | l   | d   |   | t   | t | S   |     |
| i        | r                   | ti  | h   | С   | r   | а   | a  |   | n   | S   | 0   | į   |   | r   | į | ا   |     |
| h        | t                   | 1   | 0   | l   | t   | r   | t  | T   | С   | h   | r   | E   | ?   | į   | е | (   | 2   |
| r        | d                   |   | 0   | 0   | r   | e   | C  | 1   | h   | 0   | r   | 9   | 5   | е   | S | !   | s   |
| 0        | w                   | 1   | t   | r   | y   | e   | h  | i   | е   | u   | y   |   | l   | S   | S |   | r   |
| С        | h                   | +   | u   | r   | +-  | h   | ιE | ?   | S   | S   | C   | ) (   | 2   | į   | U | ı   | С   |
| i        | t                   | †   | l   | i   | h   | i   |    | 5   | S   | e   | 2 5   | 5   | s   | į   | ι | ι   | e   |
| H        | +                   | +   | i   | e   | l   | 1   |    | i   | е   | S   | ;   | i   | C   | i   | 6 | 2   | S   |
| $\vdash$ | +                   | +   | S   | S   | C   | h   | ι  | ι   | S   | r   |   | t   | y   | h   | ı | i   | t   |
|          | i r s i h r o c i t | c l i s r l s n i y i r h t r d o w c h i t | c l c i s i r l j s n i r l i r l l r l l l l l l l l l l l l | c l a i s i r l j s n t i y h i r h h t o o o w t c h u i t l t d j | c l a e i s i r r r l j r s n t o i y h h i r h c h t o l r c h u r c h u r i t l i t d j e | c l a e l i s i r d r d r l j r g s n t o s i r h c r h c r h c r d o o r o w t r y c h u r c i t l i h t d j e l |    | c l a e l s l i s i r d h i r l j r g o e s n t o s r s i y h h s c w i r h c r a a h t o l t r t r d o o r e c o w t r y e h c h u r c h e i t l i h i s t d j e l l | c l a e l s l s i s i r d h i h i h r l j r g o e s r s i y h h s c w i r d a a h t o r t r t r t r d o o r e c o w t r y e h c h u r c h e i t l i h i s t d j e l l i i | c l a e l s l s i h i h i h i h i h i h i h i h i h i | c l a e l s l s o i s o i s o i s i r d h i h g r l j r g o e j e s n t o s r s l s i y h h s c w u o i r h c r a a n s h t o l t r t c h r d o o r e c h o o w t r y e h e u c h u r c h e s s i t l i h i s s e t d j e l l i e s | c l a e l s l s o s i s i r d h i h g o r l j r g o e j e l s n t o s r s l s o i y h h s c w u o l i r h c r a a n s o h t o l t r t c h r r d o o r e c h o r o w t r y e h e u y c h u r c h e s s c t d j e l l i e s i | c l a e l s l s o s l i s i r d h i h g o o r l j r g o e j e l l s n t o s r s l s o a i y h h s c w u o l d i r h c r a a n s o i h t o l t r t c h r e r d o o r e c h o r s o w t r y e h e u y c h u r c h e s s o c t d j e l l i e s i | c l a e l s l s o s l o i s i r d h i h g o o o r l j r g o e j e l l s i y h h s c w u o l d i r h c r a a n s o i h t o l t r t c h r e r d o o r e c h o r s o w t r y e h e u y l c h u r c h e s s o a i t l i h i s s e s i t d j e l l i e s i c |   | c l a e l s l s o s l a a i s i r d h i h g o o d e r l j e l l y c s n t o s r s l s o a e i i y h h s c w u o l d t t i i r h c r a a n s o i r i h t o l t r t c h r e i e r d o o r e c h o r s e s o w t r y e h e u y l s s c h u r c h e s s o a i u t d j e l l i e s i c i e t d j e l l i e s i c i e |     |

Spot the Pattern Underline the 5 letters together in each word that are the same.

> ambitious nutritious contentious scrumptious

## English Curriculum Essential Words

rhyme rhythm

Which of these two words can be both a noun and a verb?



# Activity 2:

Circle the correct spelling in each row.



| ladys   | ladyes  | ladies  |
|---------|---------|---------|
| cities  | cityes  | citys   |
| jellyes | jellys  | jellies |
| lorryes | lorries | lorrys  |
| trys    | tryes   | tries   |

# Activity 3:

Choose the correct word to complete the sentences.

- 1. All the \_\_\_\_\_ were lined up at the start of the race. (horse/horses)
- 2. On Saturdays, my brother \_\_\_\_\_\_ football. (watch/watches)
- 3. Some of the \_\_\_\_\_ where I live don't have gardens. (house/houses)
- 4. My grandad likes to look around old \_\_\_\_\_\_ . (church/churches)
- 5. When a snake \_\_\_\_\_ it means that it is angry. (hisses/hissed)
- 6. I have a packed \_\_\_\_\_ at school. (lunches/lunch)

| LOOK, | ŚŒŶ |
|-------|-----|
|-------|-----|

|   | cover | 2:10  |
|---|-------|-------|
| , | 2,3   | Write |

|   | 12-6   |
|---|--------|
|   | check  |
| • | (g) 3. |
|   |        |

| Nama |     |      |
|------|-----|------|
| Name | ime | Date |

|             | 1st Attempt | 2nd Attempt | 3rd Attempt | 4th Attempt |
|-------------|-------------|-------------|-------------|-------------|
| houses      | <br>        | <br>        | <br>        | 1           |
| horses      | 1           | <br>        | <br>        | <br>        |
| churches    | i<br>!      | !           |             |             |
| lunches     |             |             |             |             |
| watches     | i<br>!      | <br>        |             |             |
| hisses      | <br>        | <br>        | <br>        | <br>        |
| lady        | 1           |             |             | <br>        |
| ladies      |             |             |             |             |
| lorry       |             |             |             |             |
| lorries     | 1           |             |             |             |
| jelly       | <br>        | <br>        | <br>        | <br>        |
| jellies     | <br>        | <br>        | <br>        | <br>        |
| city        |             |             |             |             |
| cities      |             |             |             |             |
| ambitious   |             |             |             |             |
| nutritious  |             | <br>        | <br>        | <br>        |
| contentious | <br>        | <br>        | <br>        | <br>        |
| scrumptious | 1           | 1           |             | <br>        |
| rhyme       | 1<br>1<br>1 |             |             |             |
| rhythm      | <br>        |             |             |             |